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ABSTRACT

This document shows how education leaders nationwide--many of them part of the National School Boards Association's 345-district Technology Leadership Network--have addressed technology-related policy issues such as copyright, purchasing, network/Internet use, and ethics as well as technology planning topics including staff development, classroom application, school/community communications, facilities and maintenance, equitable access and others. Plan and policy excerpts, including detailed budgets, from over 35 school districts are featured, and the plans of two school districts, Penn-Harris-Madison (Indiana) and Orange County (Florida), are reprinted in full. Appendices include a "toolkit" of planning tips for school administrators and board members, a resource list that offers additional avenues for investigating technology planning and policy-making issues, sample survey forms and job descriptions, and contact information for school districts mentioned in the compendium. (AEF)

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